The Roxelyn and Richard Pepper Department of Communication Sciences and Disorders

Presents

Navigating Early Signs of Autism: What to Look For & How to Discuss with Parents

Megan Roberts, PhD, CCC-SLP

This course provided information on how to navigate the referral process for an autism diagnosis for clients on their caseload, and addressed uncertainties that early intervention providers often face about whether, when, and how to refer a client. Early indicators of autism spectrum disorders, evidence-based screening measures, and how to discuss concerns with parents were examined.

Megan Roberts is an assistant professor at Northwestern University in the Roxelyn and Richard Pepper Department of Communication Sciences and Disorders. Her work focuses on family-centered early communication interventions for young children with language delays. This clinically based line of research examines different variations of parent-implemented communication interventions tailored specifically for different populations of children with language delays. Her research has been funded by the National Institute on Deafness and Other Communication Disorders and the Institute of Education Sciences.

Thursday, June 2nd, 2016 • 6:00 PM

Center for Audiology, Speech, Language, and Learning
2315 Campus Drive • Room 1620 • Evanston, IL 60208

Please register at: https://www.surveymonkey.com/r/YTC9T3T
Registration is free

This program is being offered for EI credit.

This program is being offered for 0.2 CEUs (Introductory level; Professional area).

Disclosure: Financial – Dr. Roberts is an employee of and receives salary from Northwestern University. Dr. Roberts has research grants from the National Institutes of Health and from the Institute of Education Sciences. Non-financial – Dr. Roberts is a member of the Council for Exceptional Children.